

Derbyshire Parent Carer Voice has been co-producing with Derbyshire County Council, on the response to early support.

Many parents say they have long waits to access educational services, some of which have been only accessible with a Statement or Education Health and Care Plan.

Graduated Response for Individual Pupils.

Graduated Response for Individual Pupils (GRIP) aims to provide access to funding for the support of individual pupils earlier.

This means that schools can apply for funding to meet specific objectives to help the individual pupil with their education.

Schools must work with parent/carer, children and young people in a person centred way, including you in the application and review process.

Who to contact:

If you think your child would benefit from the scheme contact your school's Special Educational Needs Coordinator or head teacher who will be able to provide further information.

You can also look at Derbyshire Local Offer for more information:

www.localoffer.derbyshire.gov.uk

If your child is accessing the scheme and you feel support is not appropriate you can talk to the Local Inclusion Officers who are able to advise you:

Telephone: 01629 537698

FOR MORE INFORMATION ON DERBYSHIRE PARENT CARER VOICE WORK, TO MAKE COMMENTS ABOUT THE SCHEME OR TO SIGN UP FOR OUR NEWSLETTER AND UPDATES PLEASE CONTACT:

- Derbyshire Parent Carer Voice co-ordinator
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Derbyshire Parent Carer Voice

Guide to Graduated Response for Individual Pupils (GRIP).

Who can access GRIP?

- Children and young people of primary and secondary school age including those at academies.
- Children and young people for whom Derbyshire LA is their home authority.
- The child or young person must have significant barriers to learning that require support above what is already allocated in schools budget.
- Funding is allocated to the individual pupil, if the pupil moves school the funding is transferred if appropriate.
- If you currently have, are applying for, or going through the EHC process you are not able to apply for GRIP at the same time.



What support can GRIP be used for?

- Requests need a clear rationale and specific individual objectives.
- This may include but is not limited to SSEN/other services, sensory therapy, positive play, teaching assistants to provide a specific learning program.
- Support must be appropriate for the child or young person to meet the individual pupils identified need.

How are parents/carers, children and young people involved?

- Parents and carers should be involved in the whole process; Schools should talk to you about support already in place and what they are proposing through GRIP.
- Schools will consult with parents and carers on the proposed support requested.
- The form for parents/carers, children and young people should be filled out in a person centred way.

What is the process to access GRIP?

- Schools can apply using the templates and forms they have been provided with.
- Schools are expected to involve parents/carers, children and young people before, during and after application. Your views are recorded and returned with the application.
- A decision will be made by a panel of LA and school representatives. If agreed funding will be available to schools in 10 school working days.
- Parents/carers will be notified of the outcome of the application by post or email.
- School must review the plan with parents/carers before the LA's specified date.
- GRIP is early support; therefore support should start immediately after a successful application.