

# Provision Map

The provision (support) to meet my special educational needs and/or disabilities (Section 3) which relate to my health and social care needs (Sections 4 & 5). This provision should help me to make progress towards achieving my outcomes.

## Steps I will make towards my outcomes

Steps towards outcomes will also be set out in this section, leading towards the achievement of the outcomes. They should normally be relevant for at least a year and sometimes longer. Where appropriate, they can be expressed separately for education, health and social care.

## Short term targets

These can be reviewed and amended regularly to ensure that the child/young person remains on track to achieve the outcomes. Regular progress monitoring should always be considered in the light of the steps, outcomes and aspirations.

## Key

At each review, update My SEND Learning Programme to set new targets, make adjustment to provision etc.

At each review – add to these columns and indicate additions with the number and date of the review;

If a provision is no longer in place then ~~strikethrough~~ and date. If there is no ~~strikethrough~~ then this will indicate that provision is still in place and potentially being added to at the review. To edit text within the form fields, open the file in [Adobe Reader](#) and press CTRL + E to display the 'Properties Bar'.

| Outcome No. | Steps I will make towards achieving this outcome<br>(Each outcome may need more than one step) | Short Term Targets<br>(Each step may need more than one target) | What needs to happen to help me achieve this outcome? | Who will do it? | How often?<br>(Frequency and duration) | Resources required<br>(Including costs) |
|-------------|--|---|---|-----------------|--|---|
| 1           |  |   |   |                 |  |   |

| Outcome No. | Steps I will make towards achieving this outcome<br>(Each outcome may need more than one step) | Short Term Targets<br>(Each step may need more than one target) | What needs to happen to help me achieve this outcome? | Who will do it? | How often?<br>(Frequency and duration) | Resources required<br>(Including costs) |
|-------------|--|---|---|-----------------|--|---|
| 2           |  |   |   |                 |  |   |
| 3           |  |   |   |                 |  |   |

| Outcome No. | Steps I will make towards achieving this outcome<br>(Each outcome may need more than one step) | Short Term Targets<br>(Each step may need more than one target) | What needs to happen to help me achieve this outcome? | Who will do it? | How often?<br>(Frequency and duration) | Resources required<br>(Including costs) |
|-------------|--|---|---|-----------------|--|---|
| 4           |  |   |   |                 |  |   |
| 5           |  |   |   |                 |  |   |

| Outcome No. | Steps I will make towards achieving this outcome<br>(Each outcome may need more than one step) | Short Term Targets<br>(Each step may need more than one target) | What needs to happen to help me achieve this outcome? | Who will do it? | How often?<br>(Frequency and duration) | Resources required<br>(Including costs) |
|-------------|--|---|---|-----------------|--|---|
| 6           |  |   |   |                 |  |   |
| 7           |  |   |   |                 |  |   |
|             |  |   |   | <b>Total</b>    |  |   |